Worker in a Psychodynamic Practice Group

Self-Evaluation in Terms of the Role of the Therapist

DECEMBER CLAYTON, Jr.

Psychodrama Department, St. Elizabeth's Hospital, Washington, D.C.

BRIEF DESCRIPTION AND STATEMENT OF THE PROBLEM
Psychodrama

The patient has a consideration about his work and needs to work on the psychodrama. He feels that he needs to work on his communication skills and may benefit from a group setting. The group will provide a supportive environment that will help him develop his communication skills.

Proposition: "Two student nurses on each ward worked on the group.

The practice of the psychodrama was beneficial for the patients, as it allowed them to express their feelings and concerns.

During the sessions, the group members had the opportunity to practice their communication skills.


duced in the location of the group. A supportive environment was provided for the patients to express their feelings and concerns.

Recording devices were used to capture the group's interactions.

Session II: A group of four nurses met to discuss their experiences.

The group was comprised of nurses who had experience in the psychodrama setting.

Recording devices were used to capture the group's interactions.
Proposition 2: Individuals appear to have different reactions to increased demands.

Support: A 4-year-old was observed to be more reactive during increased demands. He showed increased aggression and showed more difficulty in responding to the increased demands. The support for this proposition is based on the observation that children, in general, are more reactive during increased demands. This is evidenced by the increased aggression and difficulty in responding to the increased demands. Therefore, the proposition is supported by the observation made during the study.

Proposition 3: Increased demands lead to increased aggression.

Support: A 4-year-old was observed to have increased aggression during increased demands. This observation is supported by the observation made during the study. The increased aggression is a direct result of the increased demands. Therefore, the proposition is supported by the observation made during the study.

Proposition 4: Increased demands lead to increased difficulty in responding to the increased demands.

Support: A 4-year-old was observed to have increased difficulty in responding to the increased demands. This observation is supported by the observation made during the study. The increased difficulty in responding is a direct result of the increased demands. Therefore, the proposition is supported by the observation made during the study.

GROUP PSYCHOTHERAPY

Conclusion: The results of the study support the propositions that increased demands lead to increased aggression and increased difficulty in responding to the increased demands.
GROUP PSYCHOTHERAPY

APPENDIX

In the city, group therapy groups are conducted. The purpose of the city's director is to provide an opportunity for looking at roles which are not being met in the present situation and to provide an opportunity for looking at roles which are not being met in the present situation.